

Name \_\_\_\_\_

Date \_\_\_\_\_

### Mastery Check I

(To be given after concept 25 has been introduced and practiced.)

**Part I Oral Language** (Must be administered individually.)

The teacher gives the student a category. The student names items in the category for 30 seconds. The teacher marks each item in the category with a hash mark. The teacher has the student name in each of the four categories below. The teacher totals the number of marks for each category.

|                                    |       | Total |
|------------------------------------|-------|-------|
| <i>Things in a classroom</i>       | _____ | _____ |
| <i>Fruits and vegetables</i>       | _____ | _____ |
| <i>Animals</i>                     | _____ | _____ |
| <i>States in the United States</i> | _____ | _____ |

The teacher adds the four totals and divides by 2. This number is the number of items named per minute. The teacher records the number and compares it to the benchmarks below.

Number of items named per minute \_\_\_\_\_

Benchmarks:

- Second grade – 14 items per minute
- Third grade – 15 items per minute
- Fourth grade – 18.5 items per minute
- Fifth grade – 22 items per minute
- Sixth grade – 25 items per minute

**Part II Phonological Awareness** (Must be administered individually)

The teacher says a word. The student echoes the word. The teacher tells the student to omit a syllable in the word. The student pronounces the word without the designated syllable. The teacher marks + for correct and O for incorrect. (No errors)

- |                            |                             |
|----------------------------|-----------------------------|
| 1. <u>s</u> ixteen _____   | 6. fo <u>r</u> getful _____ |
| 2. pu <u>m</u> pkin _____  | 7. <u>i</u> nterview _____  |
| 3. <u>f</u> antastic _____ | 8. cu <u>c</u> umber _____  |
| 4. Oc <u>t</u> ober _____  | 9. loca <u>t</u> ion _____  |
| 5. <u>r</u> emember _____  | 10. Dec <u>e</u> mber _____ |

**Part III Letter Recognition** (Must be administered individually)

The teacher lines up a set of plastic letters in two rows as illustrated below. The teacher asks the student to touch and name the letters in each row. The teacher marks + for correct and O for incorrect. (No errors)

V\_\_ U\_\_ J\_\_ L\_\_ M\_\_ W\_\_ N\_\_ C\_\_ O\_\_ Z\_\_ T\_\_ X\_\_ K\_\_  
 P\_\_ D\_\_ E\_\_ F\_\_ Q\_\_ G\_\_ R\_\_ B\_\_ H\_\_ A\_\_ Y\_\_ S\_\_ I\_\_



# Handwriting Form – Mastery check I

Name \_\_\_\_\_

Date \_\_\_\_\_

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Reading – Mastery Check I

slang

isn't

gland

plants

split

flat

tinting

glass

tossing

spill

ponds

slanting

stands

flag

still

blimp

hasn't

splints

staff

hanging

list

panting

lost

flinging

# Spelling Form – Mastery check I

Name \_\_\_\_\_

Date \_\_\_\_\_

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